



Culture and ethos - Improvement guides Promoting positive, healthy attitudes and behaviours

A school is good to the extent that...

All children and young people feel safe, secure and valued. The school promotes their self esteem, encourages them to express their views without prejudice and gives them clear boundaries. They are given well-thought out and reliable models for developing their learning.

The school constantly encourages children and young people to do their best. It provides them with sufficient and relevant knowledge to develop responsibility for their personal actions, health-related behaviour and lifestyle choices.

Young people have access to accurate, relevant, up-to-date information and advice about future learning opportunities and career choices, as appropriate to their age and stage.

A school is excellent to the extent that...

Through experiencing regular success, children and young people become confident individuals. They are developing self-respect and their physical, mental, spiritual and emotional well-being needs are addressed well. They hold well-grounded and secure beliefs and values and can clearly express their ambitions for the future. They show tolerance and respect for each other. They are able to plan opportunities and experiences to develop decision-making skills based on sound and valid evidence.

The whole school community takes an active role in promoting the care and welfare of others. There is a well-planned approach to the integration of positive health choices within the curriculum. All children and young people are encouraged to develop healthy habits, laying the foundation for lifelong participation in health promoting communities. Staff show positive attitudes and make positive health choices which are apparent to all.

Young people are proactive in developing ideas about their future and have acquired the skills and knowledge to plan their careers effectively.