



### Learning and teaching - Improvement guides Learning as personal development – meaningful in the lives of children and young people

#### A school is good to the extent that...

Relationships are consistently friendly and trusting, within a strong sense of equality and fairness. Values are shared throughout the school community. Learners understand their rights and responsibilities and respond to situations accordingly.

Learners enjoy and participate in their learning experiences, some of which are highly motivating. These experiences develop skills in literacy, numeracy, health and wellbeing.

Staff are aware and take account of young people's motivations and emotions. They listen to, and take account of, learners' views. Staff recognise the importance of motivation and emotional responses and how they affect young people's learning – including their need for concentration and hard work. They actively keep children safe and well looked after.

Staff use approaches which promote independent learning and develop children as successful learners, confident individuals, responsible citizens and effective contributors.

#### A school is excellent to the extent that...

As children and young people progress in maturity their personal values and an awareness of wider held social values are understood.

Learning experiences (both in class and out of class) are imaginative, creative, stimulating and challenging. They engage and involve all learners including those at risk of missing out. Staff consistently promote curiosity, independence and confidence. They interact skilfully with children and provide high quality feedback to support and extend their learning.

Staff understand and develop young people's motivations and emotions. They hear the learners' voice and make sure it has a positive influence on individuals and on the whole school community. They build on learners' motivation and feelings and are successful in achieving their sustained attention and commitment to successful learning.

Staff use a range of information which they have gathered on children's progress to provide activities which build on their prior learning. All children know and can discuss their strengths and next steps as learners. They feel safe, successful and confident.