



Partnership - Improvement guides
Works together with parents to improve learning – active involvement of parents in school activities

A school is good to the extent that...

It invites parents into the school to attend social activities, school shows and prize giving.

Parents work with staff and pupils to raise funds for the school. A wide range of parents is involved in social and educational activities, in supporting trips and activities and in assisting the school in sharing its achievements at special events and concerts.

It offers some support to parents in developing their own skills and knowledge, particularly in relation to parenting and supporting their children's learning. Staff find out what parents want to know and co-ordinate information, events, classes and support groups for parents. The school enables groups of parents who have particular needs to support each other and their children.

A school is excellent to the extent that...

Parents participate in debates and discussions about education, and use their own skills to contribute to school improvements. Parent representatives are involved in school development groups, working parties and committees. They also represent the school's views in wider educational debates.

It takes active steps to involve adult helpers in contributing to the life of the school. Some parents help the school promote effective partnerships with other parents and with employers. For example, they provide career/vocational role models for young people. Parents talk about their work, culture or lifestyle as part of the curriculum, and contribute to careers guidance. They offer opportunities for mock interviews and discussions about employability skills.

It brings together parents with specific needs and interests, working with partner agencies. They form support groups and forums which benefit both parents and their children, focusing on learning as well as common interests.