



### People - Improvement guides Giving pupils a voice and enabling them to take responsibility

#### A school is good to the extent that...

Specific pupils are given responsibilities for particular activities and aspects of school life. Young people have opportunities to make their opinions known and their views are listened to when decisions are being made.

#### A school is excellent to the extent that...

Young people are involved in making decisions about the future life and work of the school. Their views are regularly sought, discussed with them and taken account of. They receive feedback, and when their suggestions are not taken on board they are given clear explanations. Pupils are given responsibility, for example, for the management of a project budget. Pupils' concerns and complaints are recorded and taken seriously. Feedback is provided to pupils who make complaints. Pupils have confidence in the actions taken by the school to address their concerns. Staff ensure that the views of all pupils are considered.

Young people are encouraged to become involved in activities with the wider community, including youth work opportunities, organised competitions and participation in the arts and sport.

Young people willingly assume positions of responsibility and become involved as active and responsible members of the community. They are given support and training in developing the necessary skills. They take part in activities such as pupil councils and eco committees, action against bullying, and peer support and mentoring schemes. They take active roles in charitable work, building strong local partnerships and developing and sustaining international links. School leaders ensure that opportunities for these types of experiences are available for all pupils.

Young people suggest improvements to the school environment and wider community through mechanisms such as pupil councils.

Many young people, staff, parents and members of the wider community plan, consult and work collaboratively to improve the school environment and the experiences the school provides for its pupils. The pupil council, or equivalent, takes on challenging issues and is successful in having a positive impact on important aspects of school life, such as learning and teaching and on the wider community.