



Vision and leadership - Improvement guides The nature of vision

A school is good to the extent that...

It aims to promote and develop young people's capacities as successful learners, confident individuals, effective contributors and responsible citizens.

Staff have worked with the school community to develop effective practices for promoting positive behaviour. Approaches include agreeing rights and responsibilities and systems of rewards and sanctions.

Staff are encouraged to develop their practice, including leading learning, as part of the school's vision for improvement.

Children are encouraged to show tolerance and compassion and to support others. Staff promote inclusion.

A school is excellent to the extent that...

All staff focus on developing young people's capacities as successful learners, confident individuals, effective contributors and responsible individuals. They develop these through providing high quality learning and teaching approaches and a variety of experiences both in-school and out-of school.

The school community has a 'can do better' attitude. Children not only behave well but learn with and support others. Children set demanding personal targets which they strive to achieve, are actively involved in the decision-making processes of the school and feel good about themselves and their school.

It nurtures creativity among staff and young people. All members of the school community work together productively to improve learning within and outwith school. Both staff and young people are encouraged to be innovative and to engage in original thinking and improvements through self-evaluation.

It stresses the importance of putting its values into action. Staff and young people act as responsible citizens, showing compassion and support for others and actively promote equity, fairness and justice in their dealings with others.



The nature of vision

School improvement and pupils' achievements are part of the school's vision.

Staff demonstrate through their actions that school improvement and raising standards of achievement are of paramount importance. They consistently promote and ensure equality of opportunity and access for all.

Leaders analyse information, identify appropriate approaches and mobilise teams within the school in order to deliver the vision.

All staff apply consistent approaches across the school, which are supported by policies, systems and structures and which reflect the vision of the school. They consistently promote a collective commitment to the highest possible standards and success for all learners.